

# **INSTRUCTIONAL MATERIALS ALLOCATION METHODOLOGY AND SUBJECT AREA FUNDING STATUS FOR 2015–16 SCHOOL YEAR**

## **Instructional Materials Allocation Methodology**

**State Board of Education Regulation 43-71(3)(B)** states, “The State Department of Education shall provide a schedule of instructional materials allocation formulas to the State Board of Education for information annually.”

Allocations for instructional materials provide schools with newly-adopted materials (print and/or digital) and state-adopted materials to maintain prior-year adoptions and consumables.

Allocations are an estimate of a school’s instructional materials needs. Four factors determine a school’s eligibility to order instructional materials under the state free textbook program: (1) grade, class, or course enrollment; (2) the school/district curriculum; (3) the principle of one student edition (print/digital) per child in a subject area, except where classroom sets are appropriate for providing instruction (e.g., Art, Music, Physical Education); and (4) publisher program selected.

### **MAINTENANCE OF PRIOR ADOPTIONS**

**Methodology:** Prior-year Average Daily Membership (ADM) data were used to calculate allocations for maintenance of prior-year adoptions and mathematics and handwriting consumables. Maintenance is used to replace lost or damaged materials and to purchase mathematics and handwriting consumables.

**Calculation for Consumables:** Mathematics and handwriting consumables are funded using the formula “Prior-Year Average Daily Membership (ADM) X Cost of Materials.” Some publishers offer math consumables for grades K–3 only.

**Calculation for Prior-Year Adoptions:** Maintenance for Grades K–12 for 2015–16 is funded based on actual needs.

## **Subject Area Funding Status**

### **SUBJECT AREA NOT FUNDED (DELAYED)**

World History (includes Advanced Placement)